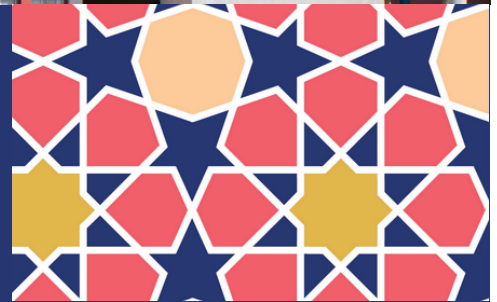


ALEXANDRIA INTERNATIONAL ACADEMY

Newsletter

Ramadan Edition



What Not to Miss

- Thursday, 4 Apr: Parent-Teacher Conferences
- Sunday, 7 Apr - Thursday, 11 Apr: End of Term+ Eid El Fitr
- Sunday, 14 Apr: Term 3 starts
- Thursday, 25 Apr: Holiday-Sinai Liberation Day



Dear Parents,

Welcome to the 27th edition of our 2023-2024 school year. We hope you enjoy this week's read!

EEP Ramadan Timings Survey

We appreciate if you can take a few minutes to complete the following survey on Ramadan timings, which had also been sent via toddle:

Click [here](#) to complete the survey

Collaborative Learning

AIA's regular Round Robin collaborative planning involves all teachers across Early Years, PYP, MY and DP.

Collaborative planning is important for teachers to think together, support one another and share ideas and knowledge.

Reflection is also part of this as teachers reflect on what happened and think of ways to do it better next time. Connecting the different disciplines with one another for the same goals is one of the best teaching and learning strategies for optimum results with the students.



Reading Initiative

A student from grade 10, Jasmine, took the initiative to read books on nutrition from the school library, sharing her newfound knowledge with grades 4 & 5. Smaller grades actively engaged in the discussion, reflecting on their healthy eating habits. By engaging in cross-grade discussions, learners from grades 6, 7 & 9 also analyzed a collected media books on food to develop their critical thinking skills. This activity fostered a sense of peer learning, enhanced communication skills, and promoted healthy habits among the school community.





AROUND THE CLASSROOMS

PRE-K

Exploring Our School: Learning about Responsibilities and Collaboration!

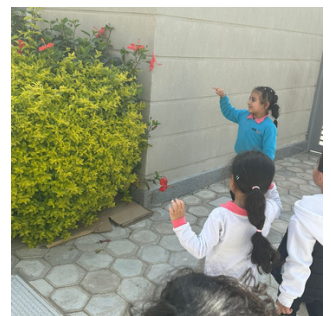
Pre-K students engaged in a tour, discovering the roles of school staff and how they contribute to our daily lives. Through teamwork and understanding, we care for each other and our environment, fostering a sense of community and organization in our local system.





K1-A

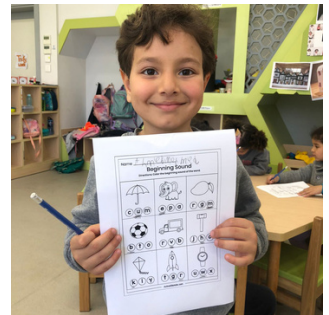
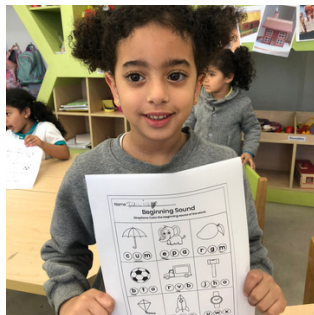
K1-A students had a walk around the outdoor areas of school. They learnt more about the spring season using their senses. They inquired about the weather - that it is warmer and the sun is hotter and said what they felt. They closed their eyes and smelled the air using their sense of smelling and they said that they can smell flowers. They also used their sense of sight to see flowers blooming and birds flying around.





K1-B

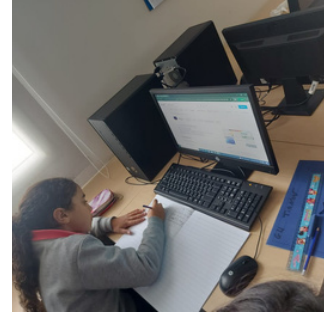
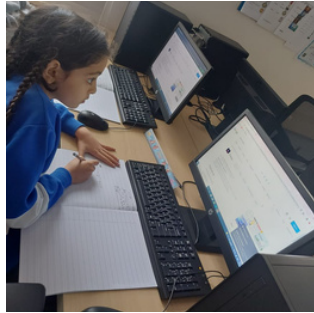
K1-B was on a fun adventure guessing pictures and their first sounds.





Grade 4

As part of their exploration on the world of energy, Grade 4 researchers were on a quest for knowledge! From kinetic to potential energy, they're harnessing the power of curiosity.



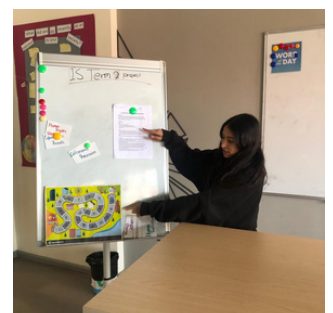
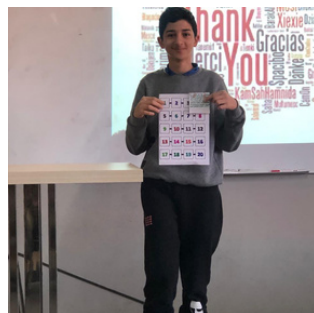
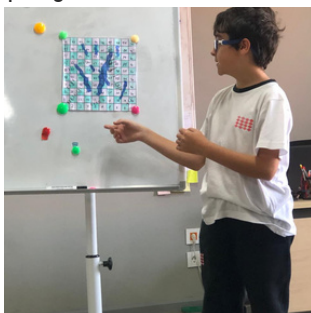


Grade 8

During their history session, Grade 8 students worked together to study the achievements of the caliphs during the Umayyad Caliphate period. They then made a diagram to show what they learned.



Grade 8 students are thinkers, communicators and risk-takers. Students have created their own version of games for their I&S project, these games would enlighten the world to the global issues happening all around us in an entertaining manner for different age groups, starting with the SDGs to the Palestinian conflict to raising awareness about human right and environmental laws, students have also provided instructions and rules for their games to invoke their sense of competition between players as they are learning about international concerns, some students chose to design their own concept of a computer game, providing the characters, the storyline and the setting of such a game to raise awareness and engages the players.





BEYOND THE CLASSROOMS

ART

KG1-A learners described a hot air balloon and found out that there is 2 separated parts: the balloon and the basket. They developed their fine motor skills applying a colored thin paper on their hot air balloon then start to build their basket.



Grade 1 learners started their new inquiry under the theme "How We Express Ourselves". They described and analyzed a masterpiece from Alexander Calder, famous artist known for his hanging "mobiles". They followed the artistic process by making a sketch to determine the necessary forms for their mobile. Then they developed their fine motor skills working with clay to create their shapes.





Grade 3/P3 students revised their knowledge about color theory, completing a chart about primary color mixing.



After setting a special atmosphere by listening to two short stories told orally by the teacher enhanced with background sound, Grade 3/P3 learners had the opportunity to create a mental picture of a landscape: a field under the rain and a field at sunset. Then, from primary colors, students used their knowledge of color theory to represent this mental picture.





BEYOND THE CLASSROOMS

LIBRARY

Celebrating Dr. Seuss's Birth-month with KG1-B at the Library!

Students embarked on a Seussian adventure to celebrate the birth-month of the legendary Dr. Seuss! We explored the life and work of this beloved author and cartoonist, diving into his enchanting stories filled with whimsy, wonder, and wisdom. As we read books matched to our reading levels, each child discovered the magic of Dr. Seuss firsthand. From the mischievous Cat in the Hat to the determined Horton, his characters sparked laughter and imagination in every corner of the library. Dr. Seuss's stories aren't just entertaining; they're essential for early readers. With their playful rhymes and vibrant illustrations, his books ignite a love for reading while teaching valuable lessons about friendship, perseverance, and acceptance. As we celebrated Dr. Seuss's birthday, we didn't just honor a man; we celebrated the power of storytelling to inspire, educate, and enchant.

