



ALEXANDRIA INTERNATIONAL ACADEMY

# Newsletter

Exciting Events that we Love to Share!



## What Not to Miss

- Monday, 22 Apr: Earth Day

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- Thursday, 25 Apr: Holiday - Sinai Liberation Day

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- Sunday, 28 Apr - Wednesday, 1 May: Book Week

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- Monday, 29 Apr: Coffee Morning

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- Thursday, 2 May: Holiday - Labor Day

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- Sunday, 5 May: Holiday - Coptic Easter

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- Monday, 6 May: Holiday - Sham El Nessim

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- Friday, 10 May: EEP Run

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- Thursday, 23 May: PD Day (Early dismissal for students)

Dear Parents,

Welcome to the 29th edition of our 2023-2024 school year newsletter. We hope you enjoy this week's read!

### EEP Run - Change of Date!

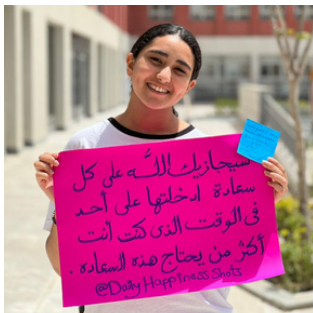
It's happening again this May!

EEP Run - THE ULTIMATE RACE FOR SCHOOLS is back in its fourth edition, and we're super excited to meet our community again. Taking place **Friday, 10th May** in District 5-Cairo, EEP community will run to support Gaza, in collaboration with Misr El Kheir, featuring 2 distances 1K and 5K.

Hurry and register now through the registration link sent by email or on AIA social media pages.

# Daily Happiness Shots

Our school had the honor of hosting @dailyhappinessshots, who inspired our students with a powerful message on spreading happiness, kindness, gratitude, positive thinking, and giving back to our community. Together, we're ready to make a difference! Thank you for such an uplifting experience!



# Community Service

AIA School was cordially invited by the Community Education Administration to partake in an exhibition featuring the creative works of students from the Na'im Abu Talib Community Education class, which the school supervises. The event showcased a diverse array of talents, including handmade clothing, oil paintings, leather bags, and other remarkable exhibits. Notably, this initiative marks the students' first strides towards establishing their own independent projects.



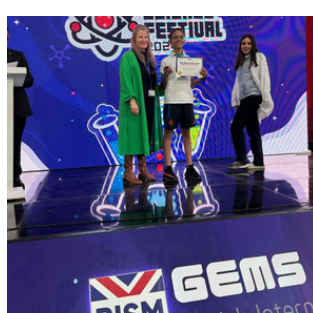
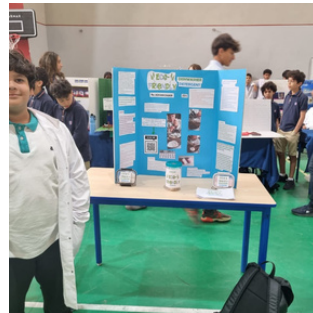
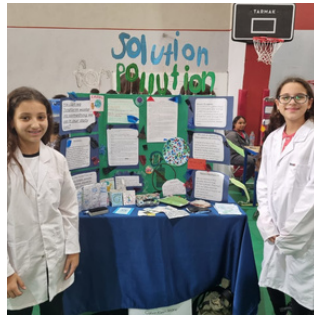
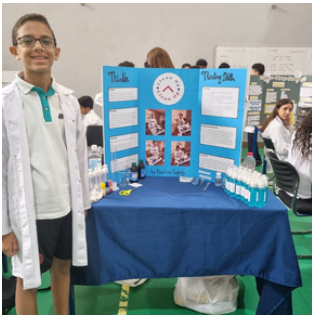


# BISM Science Festival

AIA students conquered BISM science fair with their groundbreaking projects! Their achievements inspire us all and showcase the limitless potential of young minds. Congratulations to our talented participants for their outstanding achievements and for making us proud!

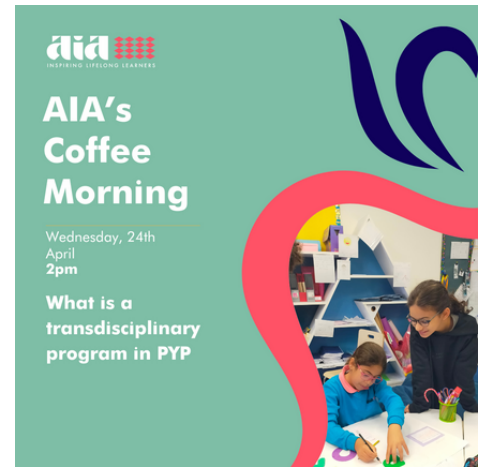
Our AIA students crushed it at the BISM festival with their fantastic projects, Here are the winning projects:

- **Ibrahim Farghaly (Grade 7):** Eco-friendly product (hand sanitizer)
- **Youssef AbdelRehim and Selim Seif Elnasr (Grade 6):** Solar pump
- **Adham Damir (Grade 7):** Eco-friendly product (dishwasher soap)
- **Mariam Mazen (Grade 7):** Irrigation security system
- **Yasmina Maher and Layla Ibrahim (Grade 6):** Solution for pollution (recycled wallet)



## Coffee Morning: Wednesday, 24th April

We at AIA emphasize the importance of community learning, allowing parents to grow in the school's understanding of the IB program. We'd like to invite all parents to our Coffee Morning on Wednesday, 24th of April at 2 PM to ask and interact. Our parents are the valuable part of AIA's growth. We look forward to welcoming you! You may bring a friend too. To register and confirm your attendance, please visit AIA social media pages.





# AROUND THE CLASSROOMS

## PRE-K

PRE-K students explored the concept of patterns with enthusiasm! They've progressed from mastering ABAB patterns to experimenting with ABBABB patterns, utilizing a variety of objects and materials in their learning journey.





Bringing the beat to PRE-K with the power of /ck!/ Castanets clacking, kiddos cracking the code, and a cacophony of cheerful tunes! Learning never sounded so fun!





## K1-A

As they started their new unit “Sharing the Planet”, K1-A learners decided to work on building a big zoo using all the animals they have in class and then inquired what they need to stay healthy and safe.



## K1-B

K1-B students engaged in a fun learning activity, drawing and discussing living and non-living things on sticky notes with friends.





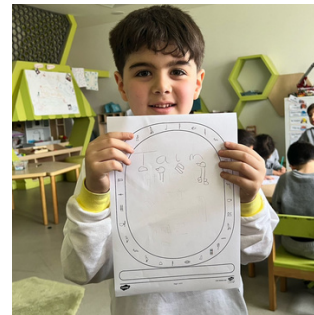
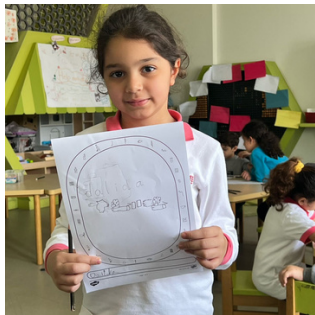
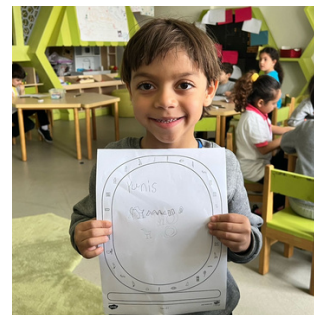
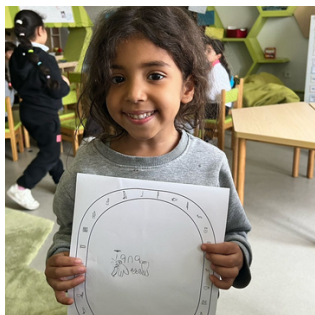
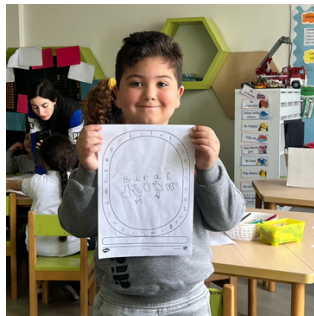
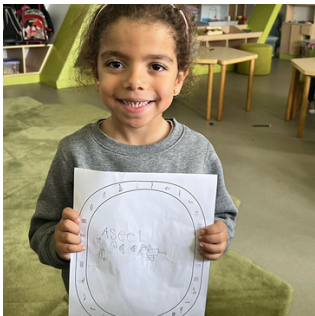
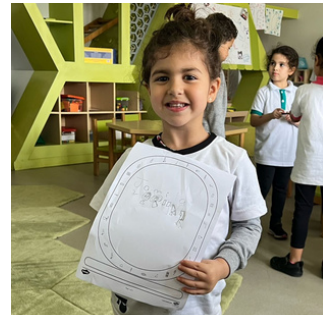
# K2

K2 learners embarked on an adventure through ancient Egypt! With eager hearts and curious minds, they delved into the mysteries of this fascinating civilization. First, they started constructing miniature pyramids. Then, they crafted intricate pharaoh masks, imagining themselves as the rulers of this ancient land. Through these activities, KG2 not only learned about ancient Egypt but also felt a deep connection to the people who lived there thousands of years ago. Their day was filled with discovery, creativity, and a sense of wonder that will linger in KG2's memory for years to come. They also indulged in the flavors of traditional Egyptian cuisine!



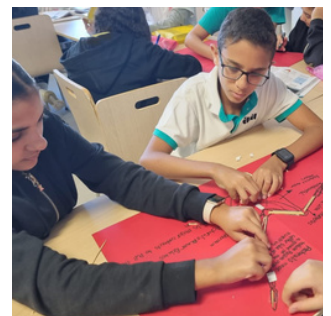
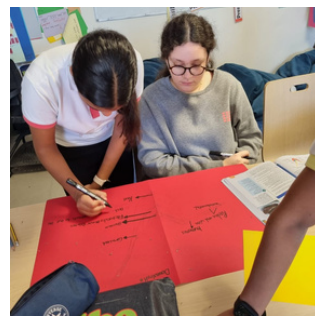


K2 students explored ancient Egypt and their special writing called hieroglyphs. These were fancy symbols Egyptians used on walls in places like temples and tombs. Students were interested in understanding what these symbols mean and the stories they tell. They practiced writing their name with hieroglyphs. It's a fun way for them to learn about ancient Egypt and feel connected to the past.



## Grade 7

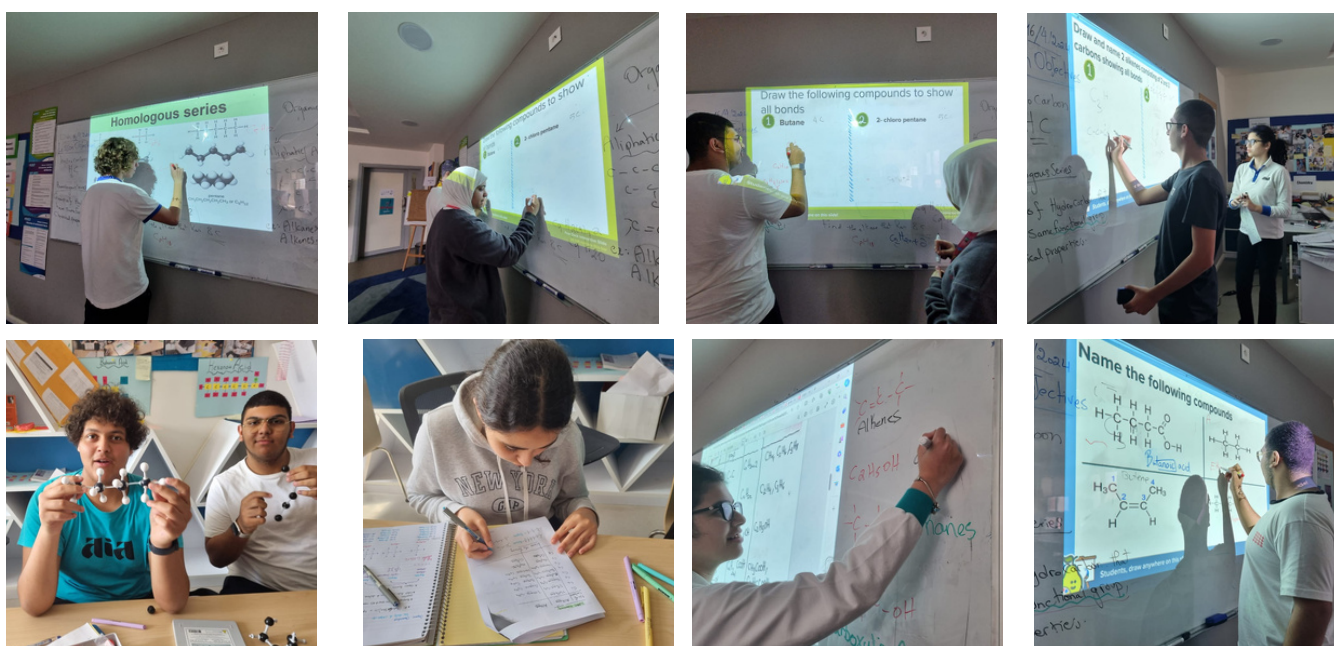
In a recent science lesson, Grade 7 students were tasked with designing bird wings and articulating the scientific principles underlying avian flight. Demonstrating exceptional aptitude and engagement, they excelled in representing wing structures through hands-on activities. Their efforts not only showcased their understanding of the subject matter but also embodied the core tenets of the International Baccalaureate (IB) Learner Profile.



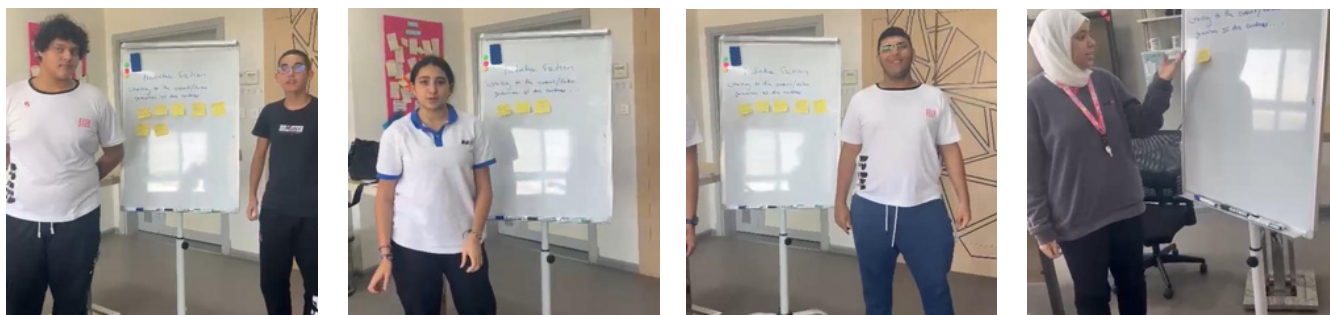


## Grade 10

Grade 10 students were recently introduced to the captivating world of organic chemistry, where they explored the infinite applications of carbon compounds. In alignment with the International Baccalaureate (IB) Learner Profile, they demonstrated curiosity and inquiry as they delved into the subject matter. Engaging in practical exercises, including the mastery of IUPAC naming conventions, they showcased their commitment to becoming knowledgeable and principled learners. Additionally, through the utilization of 3D modeling kits, they exemplified their skills in being open-minded and reflective, effectively visualizing diverse organic structures to deepen their understanding.



As a pre-reading activity of the dystopian novel Fahrenheit 451 by Ray Bradbury, Grade 10 Language & Literature students were introduced to the genre of predictive fiction (which dystopian novels often fall under). Students grasped the concept of underlying warnings and global issues that can be a central theme of any literary text- but especially in dystopian text. Students were then given the opportunity to explore their thoughts, and use the prompt of "If this continues then...." to reflect on their world, identify key global issues, and write their own predictive fiction as a warning to their generation.

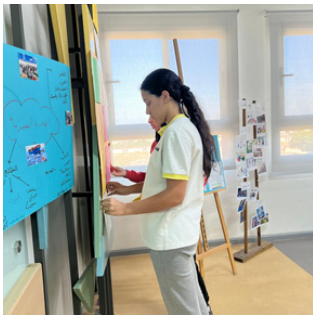


## Grade 11

During their Arabic class, DP students were engaged in an insightful analysis of the character developments in

### دعاء الكروان

(Duaa Al Karawan), they created maps illustrating the evolution of relationships between characters. They then imagined dialogues with some of the main characters, posing questions during the dialogue that reflected their deep understanding of the characters. Subsequently, they returned to the novel's prediction board to adjust any character changes after further reading. Utilizing appropriate Arabic, they meticulously organized the content in a precise and logical manner, showcasing their deep and analytical understanding of character development throughout the novel's progression.





# BEYOND THE CLASSROOMS

## ART

To connect with their new unit of inquiry "Sharing the Planet", K1-A learners discovered the story "The Very Lonely Firefly" by Eric Carle. They described how the artist create the illustrations using collage of various shapes. Page by page students spotted and described living and non-living things from the book. Then they used the artist technique to create their own image.



Watching a short video, K1-B learners found out how hot air balloon actually worked. In art, they developed their fine motor skills by using painting techniques and glitters on their hot air balloon basket. Then they improved their coloring skills, self-assessing themselves comparing their coloring with the exemplar work.





To connect with their unit of inquiry about celebrations around the world, K2 learners described the "Zeena", Eid decoration from picture of a street in Alexandria during Ramadan. Then they described a Eid table with Basboussa, Kahk, Konefa and Ataif, and how their shapes and sizes are different. Then through two centers, students experienced the preparation of Eid biscuits make of paper and "Zeena"



Grade 1 learners started the art session by observing their sketch from the previous lesson to remember the shape they need to create. After a quick reminder of the techniques to use with clay students began their modeling.



During their art class, Grade 2 students continued their research on patterns using manual printing. Students dug pieces of polystyrene to reproduce their pattern and to print them endlessly.





To continue on their inquiry about color theory, Grade 3/P3 learners started by observing and self-assessing their past work. Then they describe and name the various kind of brushes available to work. After a quick demonstration, they applied paint in order to create an aesthetically pleasing gradient of sky colors.



Starting their new unit of inquiry, Grade 4 learners compared and contrasted works of art to communicate interpretation using vocabulary of Art as texture, perspective or contrast. They found out that some of this artist were part of the art movement called "cubism". To create a response to the artist students used different kinds of brown paper layering and sticking them in order to create an image.



# BEYOND THE CLASSROOMS

## PE

Basketball season has arrived! AIA students officially kickstarted this season by conducting their first practice!





# BEYOND THE CLASSROOMS

## LIBRARY

Welcoming PRE-K pals back to the library, and getting them ready for Term 3 adventures! Before diving into new stories, PRE-K students refreshed their book care skills because taking care of books is just as important as reading them! During the library lesson, we discussed: Why is book care important? Let's keep our books happy and healthy! How can we take care of books? Moreover, students colored all the pictures that are good for library books, and things that they avoid around books.

