



ALEXANDRIA INTERNATIONAL ACADEMY  
**Newsletter**  
Ramadan Edition

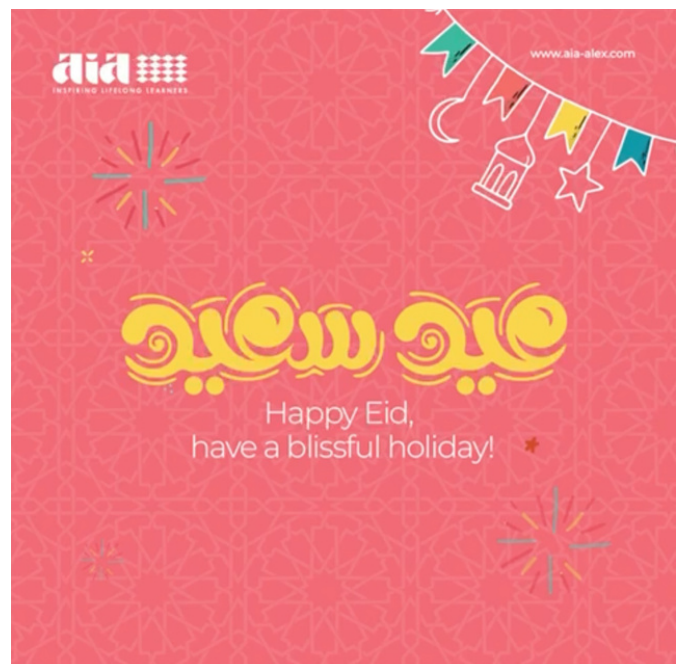
## What Not to Miss

- > Sunday, 7 Apr - Sunday, 14 Apr: End of Term+ Eid El Fitr
- > Monday, 15 Apr: Term 3 starts
- > Thursday, 25 Apr: Holiday- Sinai Liberation Day
- > Saturday, 27 Apr: EEP Run

Dear Parents,

Welcome to the 28th edition of our 2023-2024 school year, and the last one for Term 2! We hope you enjoy this week's read!

AIA wishes its families and students Eid Mubarak and a joyous and restful Spring break!



## Student Iftar: Monday, 1 April

Fueling friendships through sports and games, MY students came together for an unforgettable iftar organized by AIA's Student Council. A perfect blend of teamwork, laughter and breaking fast!



## EEP Run

We're happy to announce that our EEP RUN - THE ULTIMATE RACE FOR SCHOOLS – is back in its 4th edition!

Mark your calendars for **Saturday, April 27th**, and get ready for an exciting day at District 5, Cairo.

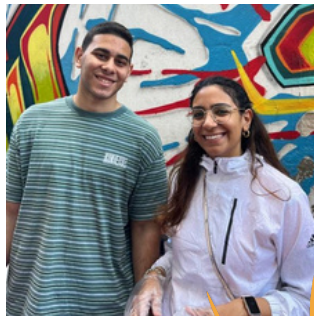
The EEP Run will be an amazing opportunity for our entire community to come together to run for a cause on an unforgettable day of fun, sports, and bonding.

All proceeds from the EEP Run will go to Gaza, so every step you take will make a difference. Whether you're a beginner or an experienced runner, we have something for everyone. There will be two distances to choose from: 1K and 5K.

Excited already? We'll be sending you all the details very soon!

# Community Service

As part of their Community service program, MY and DP students prepared meals in Maaedet Farha.



AIA Alumni, Adam E-Hamouly, participated in preparing meals.

# Parent-Teacher Conferences: Thursday, 4 April

AIA Learners exhibited confidence and great communication while celebrating their learning with their families. They proudly modeled many attributes of the Learner Profile.

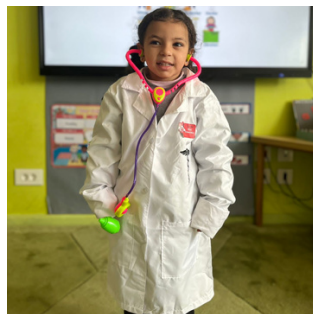
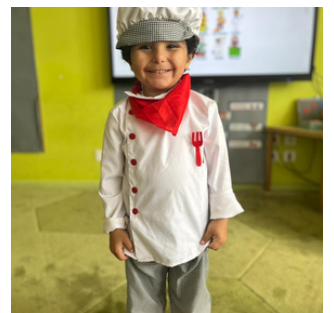




# AROUND THE CLASSROOMS

## PRE-K

PRE-K rocked their presentation on community helpers! Dressed in adorable costumes, they embodied their chosen helpers and shared their stories with enthusiasm. Future leaders in action!





## K1-A

K1-A learners recapping phonics before they start their holidays.



# Phonics

## K1-B

K1-B learners explored forces like push and pull, and how surfaces can change how the forces work.



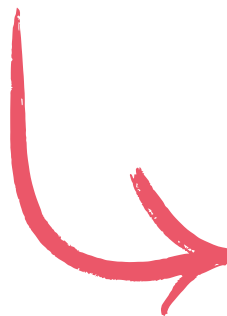


## K2

K2 students delved into environmental awareness by exploring the concepts of recycling, reducing, and reusing. Through engaging activities, they had two centers set up. In one, they expressed their understanding by drawing items that can be recycled, reused, or reduced. In the other center, they actively participated in a sorting activity to reinforce these principles.



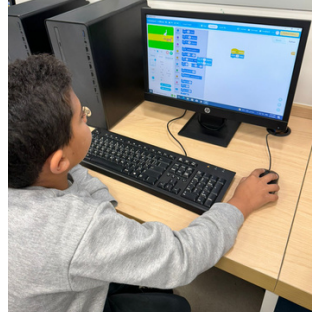
Students also celebrated Dalida and Malika participating in a basketball competition.





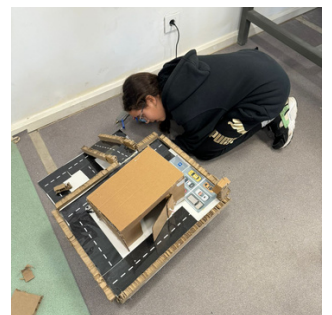
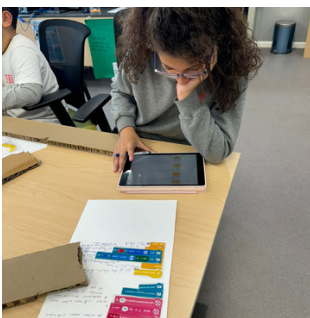
# Grade 3

Grade 3 students worked on their coding skills using scratch platform. They created stories, or games representing one of the ideas they learnt in their units.



# Grade 6

After building their lego bikes and finalizing their models, Grade 6 students created a logical code that will allow the bike to move uphill understanding the transfer of energy from electrical to kinetic and potential. They created a code showcasing a line graph that represents energy consumption when the bike is moving on a straight road and when going uphill.

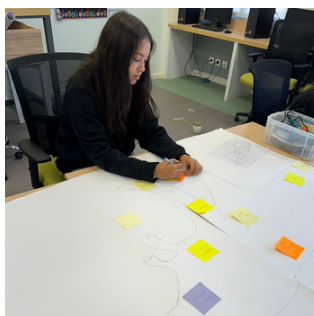






# Grade 9 and 10

Grades 9 and 10 students collected data from younger students to make sure that their playground models will fit all ideas, age and preferences. They later presented their final sketches of the park's design and each grade started creating a collaborative maquette combining all their ideas.

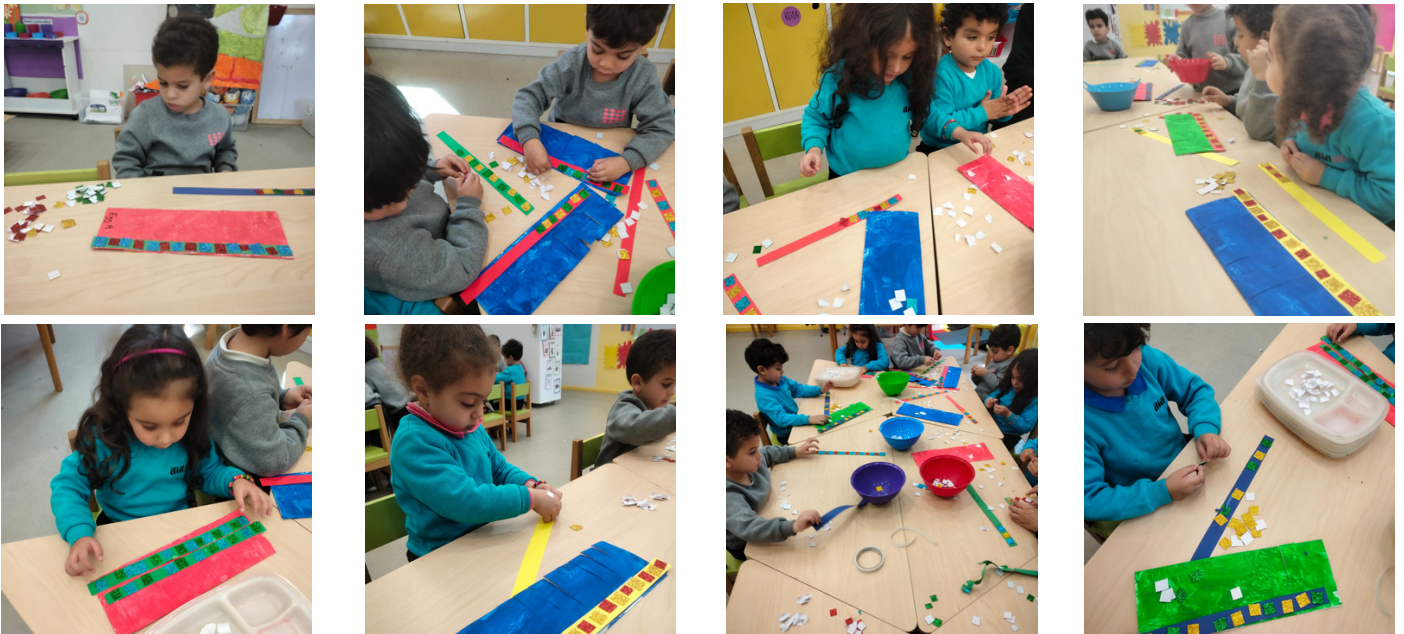




# BEYOND THE CLASSROOMS

## ART

To understand the Ramadan celebration, PRE-K learners followed their inquiry about Ramadan Fanous, creating simple pattern using Ramadan color code blue, red, green and yellow to decorate their Fanous.



After watching a short video, K1-A learners found out how hot air balloons are actually working. They developed their fine motor skills by using painting techniques and glitters on their hot air balloon basket. Then they improve their coloring skills, self-assessing themselves comparing their coloring with the exemplar work.





K2 students finished their Fanous and are proud of it!



Grade 2 learners, working with patterns under the theme "Sharing the Planet", tried to describe and compare pattern from around the world. They matched pictures together and found the name in order to find the pattern's origins on the world map.



Grade 3/P3 learners had a formative assessment about color theory. From circle drawn on the sheet, they produced their color wheel using a brush or their finger. Students needed to be balance in term of movement, space and quantity of paint to create the secondary and tertiary colors using only primary colors.



As a part of their unit of inquiry "How the World Works" about energy, Grade 4 learners worked with natural clay from Aswan to create tiles. In order to understand that art transcends time, students described, analysed texture and compared various pictures of tiles from Aswan museum. Then they created their own tiles using different clay techniques as inlaying, carving and slip and score.

