



ALEXANDRIA INTERNATIONAL ACADEMY

# Newsletter

Exciting Events that we Love to Share!



## What Not to Miss

- Sunday, 28 Apr - Wednesday, 1 May: Book Week

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- Thursday, 2 May: Holiday - Labor Day

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- Sunday, 5 May: Holiday - Coptic Easter

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- Monday, 6 May: Holiday - Sham El Nessim

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- Friday, 10 May: EEP Run

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- Thursday, 23 May: PD Day (Early dismissal for students)

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- Thursday, 23 May: Sports Day



Dear Parents,

Welcome to the 30th edition of our 2023-2024 school year newsletter. We hope you enjoy this week's read!

### Easter Greetings!

We would like to take this opportunity to wish everyone a very Happy Easter for those celebrating, and a restful and delightful Sham El Nessim. Let's take time to enjoy the company of family and friends!



# Earth Day

Inspiring Earth Day Wisdom! AIA's Student Council was honored to invite Eng Abdelhamid Beshara, an environmental engineer, who highlighted the importance of sustainability and recycling in daily life and shared ways to protect our planet through our actions and choices. Let's make every day Earth Day!



# Parent Info Session

AIA recently hosted a parent information session focusing on the International Baccalaureate Diploma Programme (DP). During this session, parents gained a comprehensive understanding of the DP, including its framework, core components, assessment methods, and guidance on how to choose an optimal subject combination to maximize university opportunities.



# EEP Run: Friday, 10th May

**EEP**

**DISTRICT 5 STAMINA**

**MAY**

Sat	Sun	Mon	Tue	Wed	Thu	Fri
4	5	6	7	1	2	3
11	12	13	14	8	9	10
18	19	20	21	15	16	17
25	26	27	28	22	23	24
				29	30	31

**MARK YOUR CALENDARS!**  
EEP RUN IS AROUND THE CORNER

**MAY 10<sup>TH</sup>**

**EEP 20 RJN 24**

Logos: HAYAH, atia, and other school/organization logos.

Get excited and save the date!

The EEP Run – The Ultimate Race for Schools is just around the corner!

Featuring 1k and 5k distances, the event will bring together all members of our schools for an unforgettable day as we run for a cause, supporting Gaza. Taking place on Friday, May 10th at District 5.

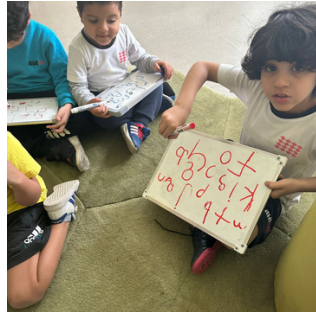
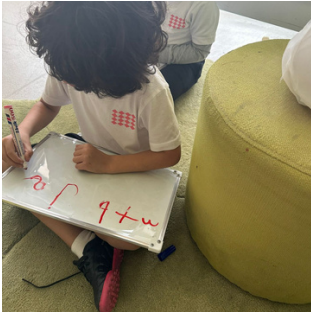
Get in touch with the school's representative to get your ticket!



# AROUND THE CLASSROOMS

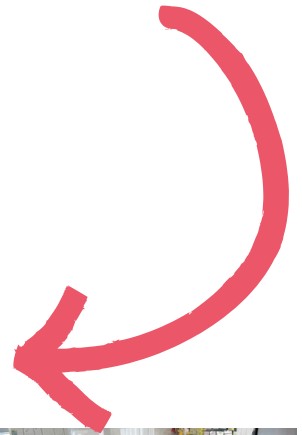
## K1-A

K1-A -learners recapped phonics during their carpet time.



## K1-B

K1-B students had fun as they learnt about living and non-living things; where one student chose a living / non-living thing and their friend had to think where to stand and explain why.





## K2

K2 students embarked on an exciting journey to explore the concept of "magic e." Through engaging activities, they discovered how this silent letter at the end of words can change the sound of the preceding vowel. In one center, students tackled worksheets designed to reinforce their understanding of magic e and its impact on word pronunciation. In another center, they immersed themselves in a hands-on experience, using a variety of letters to construct words that had a vowel followed by the magical silent "e."



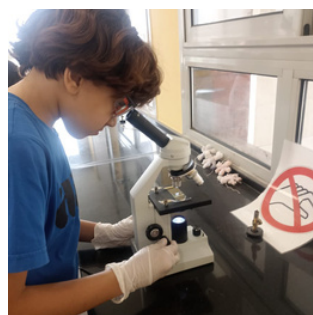
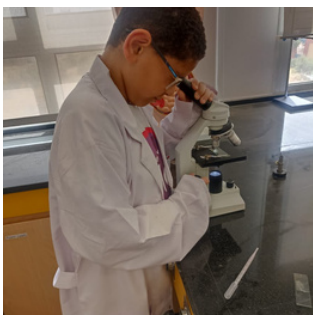
## Grade 4

Learning together, growing together! Grade 4 students shared their knowledge with Grade 2 buddies as they explored the same exciting unit of inquiry "How We Organize Ourselves".



## Grade 6

Grade 6 students engaged in an experiment to explore onion cells under a microscope, demonstrating the IB learner profiles of being inquirers and knowledgeable individuals.





## Grade 11

During her Arabic class, Jana Sabri hosted Grade 10 students to explain to them (a shared topic) the challenges and benefits resulting from the impact of globalization on cultures and societies around the world. She addressed the advantages and challenges arising from this impact. She provided suitable solutions to the topic, while adhering to appropriate Arabic language for the audience. Additionally, she activated the skill of data analysis and critical thinking, and engaged in dialogue with her peers to gauge their understanding of the subject. She listened carefully and appreciatively to their suggestions in finding solutions to this issue.



# BEYOND THE CLASSROOMS

## ART

In order to understand better Easter celebration, PRE-K students watched a story and discuss about Easter traditions.



Then to develop their fine motor skills and art sensibility, students used the collage technique of papier mâché to decorate their giant egg.

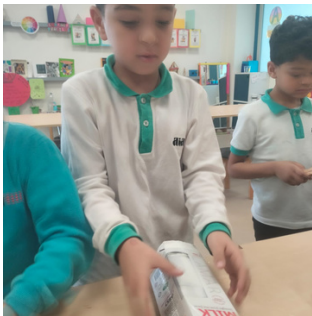




To connect with their new unit of inquiry “Sharing the Planet”, K1-B learners discovered the story "The very lonely Firefly" by Eric Carle. They describe how the artist create the illustrations using collage of various shapes. Page by page students spot and describe living and non-living things from the book. Then they use the artist technique to create their own image.



Starting their new unit of inquiry “How We Organize Ourselves” about economic activities, Grade 2 learners learned how to transform a milk pack into a wallet in order to sell them later on.



*Inspiring minds through art exploration!* During their Visual Arts class, Grade 7 students delved into diverse art movements via the engaging 'Art Dominoes' game. From renaissance to contemporary art, they employ formal strategies, express themselves through varied representations, and collaborate to uncover defining features. Witness their journey of discovery and expression!



*Embarking on a journey of artistic discovery!* During their IB Arts class, Grade 10 students explored the rich tapestry of art movements through the captivating 'Art Dominoes' game. From the elegance of the Renaissance to the cutting-edge world of contemporary art, our students harness formal strategies, express themselves through diverse mediums, and collaborate to unearth the essence of each movement.



# BEYOND THE CLASSROOMS

## LIBRARY

Grade 5 students participated in an informative session on evaluating and citing sources for their PYP Exhibition. The session aimed to equip them with the skills needed to assess the reliability of information and effectively incorporate citations. By doing so, students demonstrated their embodiment of the IB Learner Attributes, specifically being principled, and caring. This session will enhance their ability to showcase their final authentic projects with credibility and integrity.



## PE

AIA beat School Games after the games were tied, 19-15 in a penalty shootout!





# BEYOND THE CLASSROOMS

## TRIPS

K1-A and K1-B students had a great time at Roots Landscape, as they inquiring about their unit “Sharing the Planet”.

