



ALEXANDRIA INTERNATIONAL ACADEMY

# Newsletter

Exciting Events that we Love to Share!



## What Not to Miss

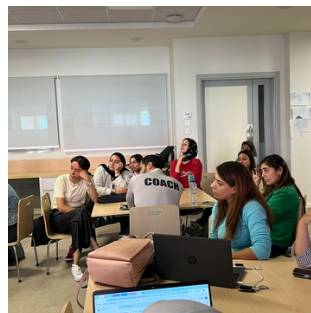
- > Wednesday, 15 May: PYP Exhibition Gala Night (Grade 5)
- > Thursday, 16 May: PYP Exhibition Visit (all students)
- > Thursday, 23 May: PD Day (Early dismissal for students)
- > Thursday, 23 May: Sports Day

Dear Parents,

Welcome to the 32nd edition of our 2023-2024 school year newsletter. We hope you enjoy this week's read!

### Professional Development

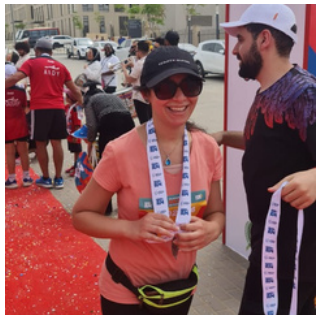
AIA educators participated in a weekly professional development session about formative assessments.





# EEP Run: Friday, 10th May

This year's edition of the EEP Run was a huge success! AIA students, parents and staff joined other schools in Cairo for a day filled with fun, all for a good cause!



# AROUND THE CLASSROOMS

## PRE-K

Picnic explorers on a mission! From seeds to skies, PRE-K discovered what makes plants thrive!



## K1

K1-B students discovered the secrets of the plant life during their “Sharing the Planet” inquiry unit, observing, sketching and nurturing, and learning about plant’s needs and growth together.



Item	Need Air?	Need Food?	Need Water?	Grow?	Living?
Plant	✓	✓	✓	✓	✓
Rock	X	X	X	X	X
Stick	✓	✓	✓	✓	✓
Leaf	✓	✓	✓	✓	✓
Flower	✓	✓	✓	✓	✓
Stem	✓	✓	✓	✓	✓
Root	✓	✓	✓	✓	✓
Soil	✓	✓	✓	✓	✓
Water	✓	✓	✓	✓	✓
Air	✓	✓	✓	✓	✓
Light	✓	✓	✓	✓	✓
Temperature	✓	✓	✓	✓	✓
Humidity	✓	✓	✓	✓	✓
Soil Type	✓	✓	✓	✓	✓
Water Type	✓	✓	✓	✓	✓
Light Type	✓	✓	✓	✓	✓
Temperature Type	✓	✓	✓	✓	✓
Humidity Type	✓	✓	✓	✓	✓
Soil Type	✓	✓	✓	✓	✓
Water Type	✓	✓	✓	✓	✓
Light Type	✓	✓	✓	✓	✓
Temperature Type	✓	✓	✓	✓	✓
Humidity Type	✓	✓	✓	✓	✓

## Grade 5

Grade 5 exhibition work was analyzed and main issues were diagnosed by staff members and mentors. Students had a check-in session and were partnered up with Grade 9 and 10 students, who listened to their information and redirected to ensure students were familiar with their topics and had adequate research data.



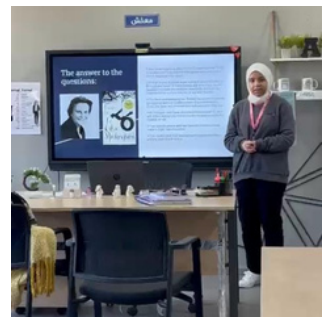
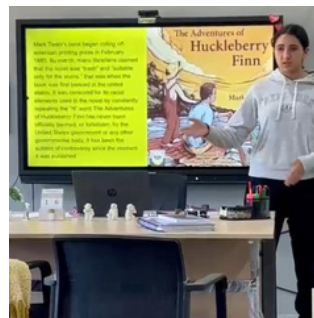
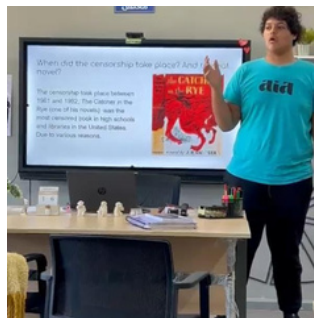
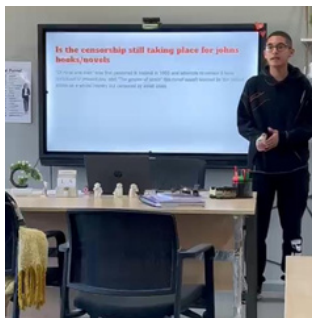
## Grade 6

Grade 6 students demonstrated admirable qualities of collaboration, care, and effective communication as they worked together to select project topics, assign tasks, and support each other's success. By exhibiting these behaviors, they embodied the IB learner profile attributes of "Caring" and "Communicators" with enthusiasm and dedication.



# Grade 10

As a pre-activity to their Literary read, Fahrenheit 451, by Ray Bradbury- a book essentially about censoring of books and knowledge; Grade 10 students were given a list of renowned authors whom have all been infamously censored. Each student selected an author, and did a research on their background, time period, work that was censored and why it was censored. Students then presented their findings to their classmates, which allowed a discussion to ensue about censorship and the significance of information and books.



# BEYOND THE CLASSROOMS

## ART

To start their new research unit “Sharing the Planet”, PRE-K learners walked through the school garden to observe, listen and describe the environment. They collected and sorted their findings into two groups: living and non-living. Still in the garden, students enjoyed painting their finding. Then they started to create a large collective painting using leaves printing.



To connect with their unit of inquiry about celebrations around the world, K2 students watched a short documentary about Mandala in India. After learning the meaning of Mandala (circle), describing and understanding the sand technique, they created their own mandala with colorful sand.



After describing and comparing a range of landscape by different artists, Grade 4 learners discussed how artists created a sense of depth and perspective. After a short demonstration of a simple method using horizon line and vanishing point, they went out to practice this new skill.

