



ALEXANDRIA INTERNATIONAL ACADEMY

Newsletter

Exciting Events that we Love to Share!



What Not to Miss

- Thursday, 23 May: PD Day
(Early dismissal for students)
- Thursday, 23 May: Sports Day
- Friday, 1 June: MUN Conference

Dear Parents,

Welcome to the 33rd edition of our 2023-2024 school year newsletter. We hope you enjoy this week's read!

PYP Exhibition

Congratulations to our PYP Exhibition 2024 Young Inquirers!

Grade 5 learners have worked hard developing their own inquiries and shared their learning with parents on the first day of the PYP Exhibition on the Gala Night, addressing the transdisciplinary unit of inquiry "How We Express Ourselves".

Students chose topics based on their passion which included: Football, Architecture, History of Art, Fashion, Different beauty standards, Islam, Video games, Robots and Holograms.

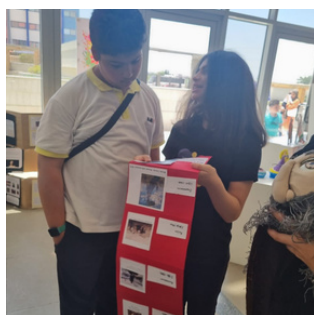
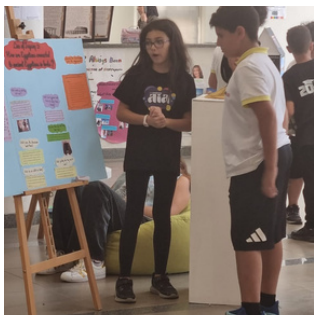


PYP Exhibition: Wednesday, 10th May Gala Night

We are extremely proud of all the hard work, dedication and creativity that our learners have demonstrated. We would also like to thank our community for their support and involvement along their journey.



PYP Exhibition: Thursday, 16th May Student Presentations



K2 Assembly: Thursday, 16th May

K2 learners had an exceptional assembly centered around their unit "How We Express Ourselves." Students embarked on a journey around the globe, about traditions and celebrations from various countries. Through captivating presentations, they shared insights into cultural practices, fostering a deeper understanding of global diversity.

Furthermore, the assembly came alive with vibrant performances as students not only learned about but also danced to the captivating rhythms of each country's music. It was a joyous celebration of cultural exchange and learning, leaving a lasting impression on all who attended.



Easter Celebrations

During their Religion class, Early Years students participated in a group activity to build a model representing the tomb of Jesus' resurrection, designing the tomb using available materials and decorating it with colors and ornaments that reflect the story. The students demonstrated excellent cooperation and creativity in completing the project, which helped enhance their understanding of the religious event in a practical way.



Earth Day

To celebrate Earth Day, the Student Council and AIA Interact Club organized a competition featuring art made from recycled materials to raise awareness of the importance of recycling. With the help of our art teachers, participants created art pieces that were displayed in the school.



MUN

Our MUN team is diligently preparing to host their first mini-conference (Simulation). They are collaborating to determine the most effective methods for judging and facilitating debate among the delegates. By establishing a point system that is fair, balanced, and maintains the highest standards of integrity, they ensure that every participant is evaluated equitably. Throughout this process, our students are exemplifying the IB learner profile attributes of being "Principled" and "Caring." They are committed to fairness and honesty while demonstrating empathy and respect for their peers.



Rise Up Summit

Grade 10 students participate in the Rise Up Summit 2024, held at the Grand Egyptian Museum-Cairo. Rise Up is the MENA region's largest annual innovation and entrepreneurship summit.



AROUND THE CLASSROOMS

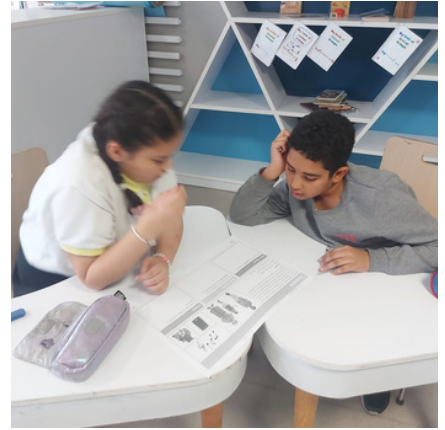
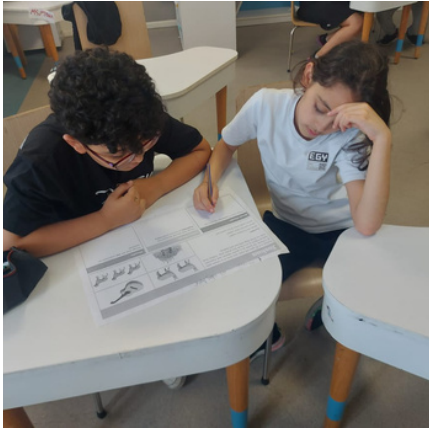
K2

During their Math session, K2 students embarked on an exploration of counting in 5s, immersing themselves in a range of centers to enhance their comprehension. These activities included working through a series of engaging worksheets to reinforce the concept, participating in an interactive screen game focused on counting in 2s and 5s. Through these multi-faceted centers, students were able to actively engage with the material, fostering a deeper understanding of mathematical concepts while catering to diverse learning styles.



Grade 4

Grade 4 explored the difference between needs and wants, and how consumer choices are influenced, as part of their unit of inquiry "How We Organize Ourselves".



Grade 6

Grade 6 students analyzed various issues facing the world today. They assessed and debated the most pressing issues, providing evidence to support their arguments. Through this process, they displayed the IB learner profile attributes of "Thinkers" and "Communicators," using critical thinking skills to evaluate information and effectively sharing their insights with others.



BEYOND THE CLASSROOMS

LIBRARY

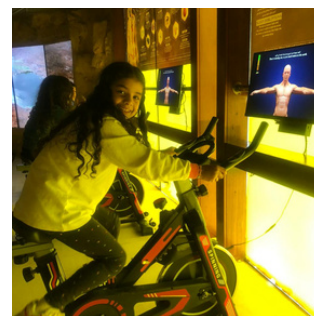
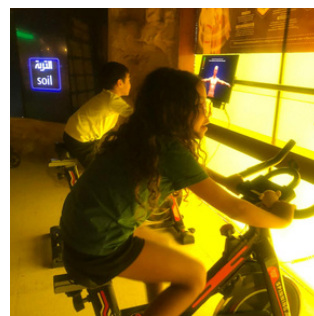
Let's take a peek into the imaginative world of our PRE-K, K1-A, and K1-B students as they reflected on their library adventures, lessons, and the wonderful stories they had shared together. During their library lessons, they don't just read stories; they unravel the threads of imagination, curiosity, and empathy woven within them. It's not merely about decoding words but also about understanding emotions, themes, and the world around them. In these tender moments of revelation, they witness the profound impact that stories can have on young hearts and minds. Through their lessons, they sow the seeds of compassion, tolerance, and a love for learning that will bloom and flourish as they journey through life.



BEYOND THE CLASSROOMS

TRIPS

Grade 1 students visited the Children's Museum in Cairo.



BEYOND THE CLASSROOMS

TRIPS

Grade 2 and Grade 4 students visited Kidszania.

